

Bilingual Education (EDBL)

EDBL 3308 Survey Bilingual Educ **3 SCH (3-0)**

Educational, psychological, historical and linguistic foundations of bilingual education; principles of learning relevant to bilingual-bicultural groups. Prerequisites: Admission to Educator Preparation Program; SPAN 1313, SPAN 1314, or two approved Spanish Courses.

EDBL 3320 Assessing Emerg Bil Students **3 SCH (3-0)**

Assessment instruments and strategies used in local, state and national systems for culturally and linguistically diverse students. Development and assessment of literacy and biliteracy; formal and informal assessment of language proficiency for Bilingual and ESL classrooms. Prerequisite: Admission to Educator Preparation Program.

EDBL 3325 Teaching Emerg Bil Students **3 SCH (3-0)**

Applying research-based language, literacy and learning theories for the instruction in the first and second languages of Emergent Bilinguals. Adapting the curriculum for Emergent Bilinguals to develop their literacy in English by using their primary language. Prerequisite: Admission to teacher education.

EDBL 3348 Teach the Curriculum in Span **3 SCH (3-0)**

Teaching research-based content-area instruction in Spanish for Emergent Bilingual. Using the student's first and second languages to build the curriculum in language arts, social studies, science, mathematics, music and art. Preparation for the Bilingual Target Language Proficiency Test (BTLPT) - Spanish. Prerequisites: SPAN 1313, SPAN 1314, or two approved Spanish courses. Admission to teacher education.

EDBL 4316 Literacy Dev Engl Lang Lrnrs **3 SCH (3-0)**

Social, cultural, and linguistic factors that affect student literacy. Designing literacy plans to meet diverse needs of students. Adjusting curriculum to support Emergent Bilinguals and all students. Addressing English Language Proficiency Standards (ELPS). Course can be taught in English and Spanish. Prerequisite: Admission to teacher education.

EDBL 4354 Applied Edu Linguistics **3 SCH (3-0)**

Research-based first and second language acquisition and language learning theories for Emergent Bilinguals. Analysis of linguistic structures and their relationship in Emergent Bilingual first and second language learning and acquisition, including dialects and cognitive development. Prerequisite: Admission to teacher education.