

Department of Teacher and Bilingual Education

Contact Information

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The Department of Teacher and Bilingual Education serves the entire university as the home for Educator Preparation Program at Texas A&M University-Kingsville. All paths leading to Texas certification, regardless of college, whether undergraduate or graduate, are guided by the College of Education and Human Performance through the Department of Teacher and Bilingual Education and the Center for Educator Preparation Services.

We offer a Master of Science in Education degree and the nation's first Bilingual Education Doctorate. Highlights of our program include our outstanding faculty, who foster nurturing academic environments through traditional hybrid, and online course delivery. We house the King Ranch Early Childhood Center and have sponsored the Annual Conference in Bilingual Education since 1975.

We invite you to pursue the dynamic careers that await you in the education profession; begin or continue your academic journey through the Department of Teacher and Bilingual Education.

Bilingual Education (EDBL)

EDBL 5338 Foundations of Bilingual Education **3 SCH (3-0)**

This course is an introduction to conceptual, linguistic, sociological, historical, and legal foundations of bilingual education.

EDBL 5358 Bilingual Child, Bicultural Environment **3 SCH (3-0)**

This course explores psychological and sociological emergent bilingual perspectives on the child's learning environment.

EDBL 5386 Math, Science, and Social Studies in Dual Language, Bilingual, and ESL Classrooms **3 SCH (3-0)**

This course examines methods, techniques and vocabulary needed for teaching mathematics, science, and social studies in dual Language, bilingual, and Sheltered ESL Classrooms. Course may be taught in BL, DL, and ESL.

EDBL 5387 Language Arts and Reading in Dual Language, Bilingual, and ESL Classrooms **3 SCH (3-0)**

An examination of methods and techniques for teaching oral skills, reading, and writing in dual language, bilingual, and sheltered ESL classrooms. Relationship among the communication skills will be explored.

EDBL 5389 Special Topics in Bilingual Ed **3 SCH (3-0)**

This course may be repeated when topics change. Some examples of advanced topics could be translanguaging, bilingual special education, heritage language programs and instruction, educational linguistics, and bilingual/dual language leadership.

Early Childhood (EDEC)

EDEC 5316 Soc and Natural Sci Studies **3 SCH (3-0)**

Content and methods for promotion development of knowledge, skills and attitudes in social and natural sciences for preschool children. Unit themes will be developed for integrating curriculum.

EDEC 5333 Foundations of Early Ch Curr **3 SCH (3-0)**

Historical, philosophical, sociological and psychological bases for early childhood curriculum design. The representation of research, theory and professional recommendation in developmentally appropriate practice.

EDEC 5335 Integrated Curriculum **3 SCH (3-0)**

An advanced course in curriculum design with an emphasis on integration of content areas for instruction. Math, science, language, arts and social studies scope and sequence will be presented. Adaptations for special populations will be included.

EDEC 5349 Creative Activities and Play **3 SCH (3-0)**

A study of creative thought and behavior in young children. Methods and materials for teaching art, music and dramatics for young children. Theories of play and development.

EDEC 5352 Sem Early Childhood Prog Lead **3 SCH (0-3)**

The identification and study of the elements, issues, and challenges of leading an early childhood program.

EDEC 5369 Emergent Lit in Early Ch Educ **3 SCH (3-0)**

Emergent literacy as simultaneous development of listening, speaking, reading and writing. Linking research findings to early childhood philosophy and integrated program implementation.

Education (EDED)

EDED 5304 Alt Cert Teachng Intrnshp **3 SCH (3-0)**

Designed for teachers seeking certification under the alternative certification program. Provides extensive supervised experiences in a setting aligned with student's chosen program. Prerequisite: bachelor's degree from a regionally accredited institution, employment by a school district and criteria for admission to the alternative certification program. Course is repeated consecutively for two three-credit hour courses to meet state alternative certification requirements of six hours of internship.

EDED 5315 Responsive Instruct. Practice **3 SCH (3-0)**

Differentiated learner-centered approach to instruction are emphasized. Exploration of strategies to meet the needs of students from varied backgrounds. Focused on responsive pedagogy and andragogy. Prepares graduates to foster adaptable learning environments to foster engagement, achievement, and persistence.

EDED 5318 Educational Learning Theories **3 SCH (3-0)**

Provides students with an understanding of how individuals learn across the lifespan. Various theoretical perspectives are introduced. Connects theory to practice to ensure instructional effectiveness. Enables graduates to design developmentally appropriate instructions.

EDED 5329 Educational Research **3 SCH (3-0-0)**

Develops research literacy by introducing students to various research designs. Equips students to read, analyze, and apply findings to their professional contexts. Focused on application to bridge theory and practice. Enables educators to implement evidence-based strategies and make data-informed decisions to improve learning outcomes.

EDED 5336 Adv Child/Adol Dev/Behavior **3 SCH (3-0)**

Study of the child and adolescent in contemporary society; ethnic background, interests, attitudes, values and needs; self-concept adjustment mechanisms; learning process, social, emotional, and sexual development. Effectively working with teachers and EC-12 students.

EDED 5376 Pedagogical Methods **3 SCH (3-0)**

Examination and implementation of developmentally appropriate instructional, assessment and management strategies and techniques with an emphasis on problem-based, inquiry-based and technology-based learning; development of extended inter- and intra- disciplinary learning experiences for all learners from K-12 utilizing appropriate TEKS, resources and materials.

English as a Second Language (EDSL)

EDSL 5330 Bilingual/ESL Assessment Policies and Practices **3 SCH (3-0)**

This course is an overview of testing theories and procedures for dual language, bilingual, and ESL programs as well as a review of tests available for these programs.

EDSL 5335 Teach Mats for Elem Sec Clrm **3 SCH (3-0)**

The evaluation, adaptation and development of instructional materials in ESL suitable for different elementary and secondary classroom environments.

EDSL 5367 Language Acquisition and Development **3 SCH (3-0)**

This course examines theories and research on child first, second, and bilingual language acquisition.

EDSL 5377 Teaching English as a Second Language **3 SCH (3-0)**

This course examines theory, research, and classroom practices for teaching listening, speaking, reading, and writing of English as a second language.

Reading (EDRG)

EDRG 5314 Rdg Diagnosis & Remediation **3 SCH (3-0)**

Identification of specific reading problems through both quantitative and qualitative examination of reading skills. Individually administered diagnostic instruments. Remediation techniques appropriate for overcoming the reading difficulty. Supervised case study work. Prerequisites: EDRG 5372.

EDRG 5332 Using Trade Books to Teach Rdg **3 SCH (3-0)**

Evaluation, selection and use of children's books in the elementary classroom are emphasized. Special attention is given to using children's literature to teach reading in the elementary school setting.

EDRG 5348 Wkshp in Teachng the Lang Arts **3 SCH (0-3)**

The application of methods and materials to develop the essential elements of language arts (listening, speaking, writing and language) in the elementary classroom. Emphasis on diagnosis and remediation of individual students. Attention given to state testing programs.

EDRG 5371 Foundations of Reading **3 SCH (3-0)**

Various models of the reading process as well as the sociological, physiological, psychological and educational factors influencing reading development are presented and researched. Also included are theories of language and literacy acquisition and development.

EDRG 5372 Developmental Reading **3 SCH (3-0)**

Topics such as reading readiness, beginning reading, word recognition and comprehension skills, needs assessment and instructional strategies. Fee: \$55.00

EDRG 5373 Improving Reading in Sec Sch **3 SCH (3-0)**

Needs of students in secondary reading courses are examined and appropriate strategies for meeting those needs investigated. Special attention given to using adolescent literature to fulfill the state reading essential element requirements in secondary reading classes.

EDRG 5377 Clin Practicum in Reading 3 SCH (0-3)

Experience in developing competency in diagnosis and remediation of reading deficiencies in clinical setting. Prerequisite: EDRG 5314 and EDRG 5372.

Special Education (EDSE)

EDSE 5313 Spec Pop Legis Litigatn Advoc 3 SCH (3-0)

State and federal legislation and litigation ensuring the rights of special populations for full participation in American society. Effective lifespan advocacy with and for individuals from special populations and their families. Prerequisite: EDSE 5360.

EDSE 5320 Special Ed Special Problems 3 SCH (0-3)

Study of designated areas in special education as approved by the university. May be repeated for credit when topics change. Prerequisite: EDSE 5360.

EDSE 5360 Accom Diverse Poplatn in Clsrm 3 SCH (3-0)

Introduction to the characteristics and education of exceptional learners. Emphasizes classroom practices and psychological, sociological and medical aspects of disabilities. Inclusionary practices in various educational contexts are investigated.

EDSE 5361 Ed and Psy Measrmt and Eval 3 SCH (3-0)

Diagnostic and instructional assessment of individuals with disabilities for collaborative education decision-making. Selection and administration of measures for comprehensive evaluation of individuals within their environments. A minimum of 15 hours of field experience is required. Prerequisite: EDSE 5360.

EDSE 5364 Design Instr and Behav Progs 3 SCH (3-0)

Major program designs, curricular goals, content and instructional strategies effective with persons identified as having a range of handicapping conditions and provision of a supportive rationale for these strategies based upon current literature, research and practice. A minimum of 15 hours of field experience is required. Prerequisite: EDSE 5360.

EDSE 5365 Adv Practicum in Spec Educ 3 SCH (0-3)

Individualized field experiences providing opportunity for observation, research and intervention with persons who are handicapped. Experiences in direct and indirect service in professional settings. Prerequisite: EDSE 5360, EDSE 5361, and EDSE 5366.

EDSE 5366 Indiv Psychol and Educ Testng 3 SCH (3-0)

Focuses on opportunities for gaining extensive field experience in the administration of standardized individual psychological and educational batteries to children and youth, ages 3-21. Prerequisites: EDSE 5360, EDSE 5361.

Fee: \$55.00

EDSE 5370 Id Young Chldrn with Spe Needs 3 SCH (3-0)

Process of identifying young children, ages birth to six, who have disabilities. Assessment strategies and techniques will be emphasized. Fifteen hours of field work are included. Prerequisites: EDSE 5360, EDSE 5361.

EDSE 5373 Development and Disability 3 SCH (3-0)

Emphasizes development from the prenatal period through early adulthood. Considers various theories and factors affecting human differences. Explores the cognitive, affective and psychomotor development of persons having a range of disabilities, from mild to multiple and severe. Prerequisite: EDSE 5360.

The Department of Teacher and Bilingual Education offers a Master of Science in Education. The degree consists of 30-36 hours (10-12 courses), all which are offered fully online. The degree includes 12 hours of core courses and 18-21 hours in a chosen concentration. The program prepares students to teach and lead in various settings including schools, community colleges, higher education institutions, businesses, healthcare settings, military agencies, and non-profit organizations.

Graduate Programs

- Education, M.S.
- Education - Adult and Higher Education, M.S.
- Education - Alternative Certification (Teaching), M.S.
- Education - Bilingual Education, Dual Language, and English as a Second Language, M.S.
- Education - Early Childhood Education, M.S.
- Education - Instructional Technology, M.S.
- Education - Reading Specialization, M.S.
- Education - Special Education with Educational Diagnostician, M.S.

Planned Course Offerings

This section provides a comprehensive list of graduate courses offered by the Department of Teacher and Bilingual Education, along with a two-year schedule indicating when each course is expected to be available. Please note that course offerings and scheduling are subject to change based on faculty availability and student demand. To ensure steady progress toward degree completion, students are strongly encouraged to work closely with their advisor to develop a personalized academic plan.

Bilingual Education (EDBL)

Course	Fall 2026	Spring 2027	Fall 2027	Spring 2028
EDBL 5338	X		X	
EDBL 5358		X		X
EDBL 5386 ¹				
EDBL 5387		X		X
EDBL 5389	X	X	X	X

¹ This course is available during the summer term only.

Early Childhood (EDEC)

Course	Fall 2026	Spring 2027	Fall 2027	Spring 2028
EDEC 5316	X		X	
EDEC 5333 ¹				
EDEC 5335 ¹				
EDEC 5349 ¹				
EDEC 5351 ¹				
EDEC 5352		X		X
EDEC 5359	X		X	
EDEC 5369		X		X

¹ This course is available during the summer term only.

Education (EDED)

Course	Fall 2026	Spring 2027	Fall 2027	Spring 2028
EDED 5304	X	X	X	X
EDED 5315		X		X
EDED 5318	X	X	X	X
EDED 5329	X	X	X	X
EDED 5336 ¹				
EDED 5376	X	X	X	X

¹ This course is available during the summer term only.

English as a Second Language (EDSL)

Course	Fall 2026	Spring 2027	Fall 2027	Spring 2028
EDSL 5320	X		X	
EDSL 5330	X	X	X	X
EDSL 5333	X	X	X	X
EDSL 5335	X	X	X	X
EDSL 5367	X		X	
EDSL 5377		X		X

Reading (EDRG)

Course	Fall 2026	Spring 2027	Fall 2027	Spring 2028
EDRG 5314		X		X
EDRG 5332	X		X	

EDRG 5348 ¹

EDRG 5371		X		X
EDRG 5372	X		X	
EDRG 5373 ¹				
EDRG 5376 ¹				
EDRG 5377	X		X	

¹ This course is available during the summer term only.

Special Education (EDSE)

Course	Fall 2026	Spring 2027	Fall 2027	Spring 2028
EDSE 5304 ¹				
EDSE 5313		X		X
EDSE 5320 ¹				
EDSE 5360	X	X	X	X
EDSE 5361		X		X
EDSE 5362	X		X	
EDSE 5364	X		X	
EDSE 5365	X	X	X	X
EDSE 5366	X		X	
EDSE 5367		X		X
EDSE 5370	X		X	
EDSE 5373 ¹				

¹ This course is available during the summer term only.

Marketable Skills

Texas A&M University-Kingsville is dedicated to equipping graduate and doctoral students with the advanced marketable skills necessary for professional and academic excellence beyond the university setting. These skills encompass a range of high-level interpersonal, analytical, and applied competencies that are sought after in today's competitive workforce.

Our graduate programs are structured to cultivate these capabilities through rigorous academic inquiry, experiential learning, faculty-mentored research, professional internships, and opportunities for scholarly and community engagement.

Below are the marketable skills cultivated through each of the department's graduate academic programs.

Bilingual Education, M.A., M.S.

- Critical thinking and problem-solving
- Professional communication
- Teamwork and collaboration
- Digital technology and innovation
- Advocacy for bilingual and multilingual populations

Early Childhood, M.Ed.

- Critical thinking and problem-solving
- Effective communication
- Teamwork and collaboration

- Digital technology and innovation
- Advocacy for young children

Education, M.S.

- Critical thinking and problem-solving
- Professional communication
- Teamwork and collaboration
- Digital technology and innovation
- Pedagogical knowledge and application

Reading Specialization, M.S.

- Critical thinking and problem-solving
- Professional communication
- Teamwork and collaboration
- Digital technology and innovation
- Pedagogical knowledge and application

Special Education, M.Ed.

- Critical thinking, analytical thinking, and problem-solving
- Demonstrate advanced disability-specific knowledge and understand how a teacher must accommodate the specific learning styles of all students within the classroom
- Advanced ability to accommodate, modify, and differentiate student-specific content material and offer high levels of expectations for achievement
- Demonstrate an advanced understanding of task analysis, direct instruction, explicit instruction, and setting objectives to meet that requirement
- Demonstrate an advanced understanding of how to structure the classroom to meet the individual needs of all students, including the physical arrangement of the room, and the need for routines and procedures of a well-run classroom
- Effective writing appropriate for the teaching profession
- Attention to detail
- Interpersonal relational skills
- Adaptability and enthusiasm
- Research skills