

Education (EDED)

EDED 5304 Alt Cert Teachng Intrnshp **3 SCH (3-0)**

Designed for teachers seeking certification under the alternative certification program. Provides extensive supervised experiences in a setting aligned with student's chosen program. Prerequisite: bachelor's degree from a regionally accredited institution, employment by a school district and criteria for admission to the alternative certification program. Course is repeated consecutively for two three-credit hour courses to meet state alternative certification requirements of six hours of internship.

EDED 5315 Responsive Instruct. Practice **3 SCH (3-0)**

Differentiated learner-centered approach to instruction are emphasized. Exploration of strategies to meet the needs of students from varied backgrounds. Focused on responsive pedagogy and andragogy. Prepares graduates to foster adaptable learning environments to foster engagement, achievement, and persistence.

EDED 5318 Educational Learning Theories **3 SCH (3-0)**

Provides students with an understanding of how individuals learn across the lifespan. Various theoretical perspectives are introduced. Connects theory to practice to ensure instructional effectiveness. Enables graduates to design developmentally appropriate instructions.

EDED 5329 Educational Research **3 SCH (3-0-0)**

Develops research literacy by introducing students to various research designs. Equips students to read, analyze, and apply findings to their professional contexts. Focused on application to bridge theory and practice. Enables educators to implement evidence-based strategies and make data-informed decisions to improve learning outcomes.

EDED 5336 Adv Child/Adol Dev/Behavior **3 SCH (3-0)**

Study of the child and adolescent in contemporary society; ethnic background, interests, attitudes, values and needs; self-concept adjustment mechanisms; learning process, social, emotional, and sexual development. Effectively working with teachers and EC-12 students.

EDED 5376 Pedagogical Methods **3 SCH (3-0)**

Examination and implementation of developmentally appropriate instructional, assessment and management strategies and techniques with an emphasis on problem-based, inquiry-based and technology-based learning; development of extended inter- and intra- disciplinary learning experiences for all learners from K-12 utilizing appropriate TEKS, resources and materials.