

Bilingual Education (EDBL)

EDBL 5338 Foundations of Bilingual Education 3 SCH (3-0)

This course is an introduction to conceptual, linguistic, sociological, historical, and legal foundations of bilingual education.

EDBL 5358 Bilingual Child, Bicultural Environment 3 SCH (3-0)

This course explores psychological and sociological emergent bilingual perspectives on the child's learning environment.

EDBL 5386 Math, Science, and Social Studies in Dual Language, Bilingual, and ESL Classrooms 3 SCH (3-0)

This course examines methods, techniques and vocabulary needed for teaching mathematics, science, and social studies in dual Language, bilingual, and Sheltered ESL Classrooms. Course may be taught in BL, DL, and ESL.

EDBL 5387 Language Arts and Reading in Dual Language, Bilingual, and ESL Classrooms 3 SCH (3-0)

An examination of methods and techniques for teaching oral skills, reading, and writing in dual language, bilingual, and sheltered ESL classrooms. Relationship among the communication skills will be explored.

EDBL 5389 Special Topics in Bilingual Ed 3 SCH (3-0)

This course may be repeated when topics change. Some examples of advanced topics could be translanguageing, bilingual special education, heritage language programs and instruction, educational linguistics, and bilingual/dual language leadership.

EDBL 6301 Foundations of Bilingual Ed I 3 SCH (3-0)

Analysis of the bilingual education movement at the international, national and state level, with special emphasis on the role of linguistics, national/state legislation and litigation.

EDBL 6302 Foundations of Bilingual Ed II 3 SCH (3-0)

Major theories and concepts relevant to the education of Emergent Bilinguals, including: cultural values and education; cognitive styles; sociology of language; language varieties.

EDBL 6310 Lit of Mexican Amer 3 SCH (3-0)

Course emphasizes extensive bibliographic knowledge of Chicano Lit. Concentration on reading and analysis of the novel, short story, poetic and dramatic genres. Taught in English or Spanish.

EDBL 6311 Mgmt Systems and Technology 3 SCH (3-0)

Application of management systems to curriculum development in Bil Ed is analyzed. The contributions of current technologies for enhancing student achievement are highlighted. Prerequisite: 12 graduate semester hours in Education.

EDBL 6312 Clin Supervision of Instr 3 SCH (3-0)

Course emphasizes cycle supervision and the improvement of individual teacher instructional behavior in Bil Ed. Prerequisite: EDBL 6311.

EDBL 6313 Evaluation of Instruction 3 SCH (0-3)

Course emphasizes evaluation skills as applied to curriculum development and student-teacher terminal behavior in Bil Ed. Taught in English. Prerequisite: EDBL 6311 and EDBL 6312.

EDBL 6321 Linguistics and Educ I 3 SCH (3-0)

Major theories and related research on the acquisition and learning of English as a Second Language are presented and synthesized.

EDBL 6322 Linguistics and Educ II 3 SCH (3-0)

Comparison of English and Spanish in areas of phonology, morphology and syntax; major studies involving Spanish and English language acquisition are examined.

EDBL 6331 Teach English as a Sec Lang 3 SCH (3-0)

Analysis of current methodologies in the teaching of oral, reading and writing skills in English as a second language. Taught in English. Prerequisite: 12 graduate semester hours in education and three semester hours in linguistics.

EDBL 6332 Teaching Span Lang Skills 3 SCH (3-0)

Analysis of current problems and approaches to the teaching of oral, reading and writing skills throughout several countries of the Hispanic world today. Taught in English or Spanish. Prerequisite: 12 graduate semester hours in education.

EDBL 6333 Teaching Engl Rdg to Emerg Bil 3 SCH (3-0)

Analysis of current problems and approaches to the teaching of English reading for the bilingual child in Texas. Taught in English. Prerequisite: 12 graduate semester hours in education and 3 semester hours in linguistics.

EDBL 6334 Teach Subject Matter in Span 3 SCH (3-0)

Analysis of vocabulary, methodology and skills needed to teach subject matter in Spanish. Prerequisite: 12 graduate semester hours in education.

EDBL 6371 Rsrch Design Bil Ed 3 SCH (3-0)

Analysis of different approaches to research and the components involved in developing a sound research design in Bil Ed. Prerequisite: 12 graduate semester hours in education.

EDBL 6372 Desc Resrch Bil Ed 3 SCH (3-0)

Principles of descriptive research and their application to the field of bilingual education.

EDBL 6373 Techniqs of Res Pub and Grant **3 SCH (3-0)**

Focuses on survey research, the development of proposals for extramural funding and the dissemination of Bil Ed project findings. Preparation of materials for publication/dissemination will be emphasized.

EDBL 6391 Adv Topics in Bilingual Ed I **3 SCH (3-0)**

Directed research in a topic related to one of the following areas: EDSL, Spanish language skills, content area, child's native culture. May be repeated for credit once if topic changes. Taught in English or Spanish. Prerequisite: 12 graduate semester hours in education.

EDBL 6393 Adv Topics in Bilingual Ed II **3 SCH (3-0)**

Directed research in a topic related to one of the following areas: EDSL, Spanish language skills, content area, child's native culture. May be repeated for credit once if topic changes. Taught in English or Spanish. Prerequisite: 12 graduate semester hours in education.

EDBL 6398 Dissertation in Progress **3 SCH (3)**

EDBL 6399 Dissertation **3 SCH (3)**